

INTERN Survey 2010-2011

Statewide Report

Will you or have you completed your intern teacher preparation program between September 2010 and August 2011?

	Total	Percent
Yes	1254	100.0%
No	0	0.0%

What month and year are you completing the intern teacher preparation program?

	Total	Percent		Total	Percent		Total	Percent
September 2010	32	2.6%	January 2011	20	1.6%	May 2011	281	22.4%
October 2010	6	0.5%	February 2011	10	0.8%	June 2011	579	46.2%
November 2010	8	0.6%	March 2011	44	3.5%	July 2011	35	2.8%
December 2010	62	4.9%	April 2011	30	2.4%	August 2011	125	10.0%

Please indicate which credential(s) you are working towards:

	Total	Percent
Multiple Subject Credential	144	11.5%
Single Subject Credential	409	32.6%
Education Specialist Credential	723	67.4%

Are you an ECO Candidate?

Yes	96	7.7%
No	1018	81.2%

1. Why did you choose an intern program for your teacher preparation?(Mark all that apply.)

	Total	Percent
A. Being able to go through the intern teacher preparation program as a group	460	36.7%
B. Being able to teach while getting certified	1170	93.3%
C. Convenience of course scheduling	605	48.2%
D. Guidance from a site support person teacher	539	43.0%
E. Intern program fits my current needs	944	75.3%
F. Length of program	571	45.5%
G. Organization of the intern instructional program	427	34.1%
H. Out of pocket cost	489	39.0%
I. Program links college faculty and schools	306	24.4%
J. School based program (linking theory and practice)	502	40.0%
K. Employer required it or needed it to maintain employment.	649	51.8%

2. Please indicate your main reason(s) for entering an intern teacher preparation program. (Mark all that apply)

	Total	Percent
A. Desire to work with young people	1013	80.8%
B. Employment mobility	516	41.1%
C. Family member was a teacher	319	25.4%
D. Influence of a teacher or adviser in college	382	30.5%
E. Interest in subject-matter field	847	67.5%
F. Opportunity to use break time (summer vacation) for other pursuits	364	29.0%
G. Influence of a teacher in elementary or secondary school	523	41.7%
H. Intern teacher preparation program appealed to me	588	46.9%
I. Want a change from other work	318	25.4%

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		Total	Percent
J. Financial rewards		232	18.5%
K. Sense of freedom in my own classroom		516	41.1%
L. Need a second income in the family		152	12.1%
M. Job security		474	37.8%
N. Never really considered anything else		180	14.4%
O. Value or significance of education in society		825	65.8%
3a. Did you receive any instruction or coursework prior to entering the classroom as a credentialed Intern teacher?			
	Yes	994	79.3%
	No	248	19.8%
	Total NO:	248	
3b. If you answered no to question 3a, did you			
Have another California Credential		242	97.6%
Have a credential from another state		22	8.9%
Attend another teacher preparation program		142	57.3%
Participate in a blended program		36	14.5%
<i>People who answered "Yes" to the above question responded as well</i>			
4. If you received instruction or coursework prior to entering the classroom as a credentialed Intern teacher, what were the estimated hours?			
	1-60 hours	246	19.6%
	61-120 hours	217	17.3%
	121 hours to 160 hours	185	14.8%
	over 161 hours	389	31.0%
5. Did your instruction /coursework completed prior to entering the classroom as a credentialed Intern teacher include the following? If yes, please rate the effectiveness of the instruction. If no, please mark "Did not receive."			
<i>"Did not receive" is not included in the percentage</i>			
a. Assessing student learning and student progress monitoring			
	Did not receive	139	11.1%
	Not effective	24	2.2%
	Somewhat effective	277	25.6%
	Effective	549	50.8%
	Very effective	231	21.4%
	Total:	1081	
b. Classroom management			
	Did not receive	103	8.2%
	Not effective	50	4.4%
	Somewhat effective	311	27.7%
	Effective	492	43.8%
	Very effective	271	24.1%
	Total:	1124	

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		Total	Percent
c. Creating an effective learning environment			
	Did not receive	87	6.9%
	Not effective	23	2.0%
	Somewhat effective	271	23.8%
	Effective	589	51.8%
	Very effective	255	22.4%
	Total:	1138	
d. Instructional planning and delivery			
	Did not receive	96	7.7%
	Not effective	34	3.0%
	Somewhat effective	273	24.2%
	Effective	552	48.9%
	Very effective	270	23.9%
	Total:	1129	
e. Understanding and using student academic content standards and curriculum frameworks			
	Did not receive	124	9.9%
	Not effective	41	3.7%
	Somewhat effective	282	25.6%
	Effective	527	47.9%
	Very effective	251	22.8%
	Total:	1101	
f. Supporting equity, diversity and access to core curriculum			
	Did not receive	99	7.9%
	Not effective	33	2.9%
	Somewhat effective	262	23.4%
	Effective	537	47.9%
	Very effective	289	25.8%
	Total:	1121	
g. Using computer technology to support student learning			
	Did not receive	205	16.3%
	Not effective	114	11.3%
	Somewhat effective	344	34.0%
	Effective	384	38.0%
	Very effective	169	16.7%
	Total:	1011	

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		Total	Percent
h. Subject specific pedagogy			
	Did not receive	163	13.0%
	Not effective	67	6.3%
	Somewhat effective	314	29.6%
	Effective	480	45.3%
	Very effective	199	18.8%
	Total:	1060	
i. Reading and literacy strategies			
	Did not receive	134	10.7%
	Not effective	55	5.1%
	Somewhat effective	307	28.3%
	Effective	479	44.1%
	Very effective	245	22.6%
	Total:	1086	
j. Teaching English Learners			
	Did not receive	132	10.5%
	Not effective	61	5.6%
	Somewhat effective	302	27.7%
	Effective	485	44.5%
	Very effective	241	22.1%
	Total:	1089	
k. Teaching special populations (e.g. student w/special needs, gifted & talented students)			
	Did not receive	132	10.5%
	Not effective	62	5.7%
	Somewhat effective	296	27.2%
	Effective	421	38.7%
	Very effective	310	28.5%
	Total:	1089	
l. Teaching strategies			
	Did not receive	89	7.1%
	Not effective	18	1.6%
	Somewhat effective	273	24.0%
	Effective	582	51.2%
	Very effective	263	23.2%
	Total:	1136	

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		Total	Percent
m. Professional, legal, ethical aspects of teaching			
	Did not receive	152	12.1%
	Not effective	60	5.6%
	Somewhat effective	285	26.7%
	Effective	513	48.0%
	Very effective	211	19.7%
	Total:	1069	
n. Child/adolescent development			
	Did not receive	156	12.4%
	Not effective	58	5.4%
	Somewhat effective	352	33.0%
	Effective	468	43.9%
	Very effective	188	17.6%
	Total:	1066	
o. Working with families			
	Did not receive	188	15.0%
	Not effective	86	8.3%
	Somewhat effective	374	36.1%
	Effective	405	39.1%
	Very effective	171	16.5%
	Total:	1036	
Ed Specialists answer the following...			
p. Collaborative and Co-teaching strategies			
	Did not receive	74	5.9%
	Not effective	30	10.8%
	Somewhat effective	94	33.7%
	Effective	120	43.0%
	Very effective	35	12.5%
	Total:	279	
q. Disability specific content			
	Did not receive	92	7.3%
	Not effective	33	12.5%
	Somewhat effective	116	44.1%
	Effective	94	35.7%
	Very effective	20	7.6%
	Total:	263	

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r. Positive behavioral support		Total	Percent
	Did not receive	39	3.1%
	Not effective	16	5.1%
	Somewhat effective	111	35.2%
	Effective	153	48.6%
	Very effective	35	11.1%
	Total:	315	
s. Transition and IEPs			
	Did not receive	81	29.7%
	Not effective	38	13.9%
	Somewhat effective	115	42.1%
	Effective	98	35.9%
	Very effective	22	8.1%
	Total:	273	
t. Assessment and instructional accommodations			
	Did not receive	51	4.1%
	Not effective	20	6.6%
	Somewhat effective	106	35.1%
	Effective	142	47.0%
	Very effective	34	11.3%
	Total:	302	
6. In some programs, interns have a field experience (classroom experience prior to taking responsibility as teacher of record) by observing classrooms, instructing a whole class, tutoring or teaching single or small groups of students, or instructing English learners.			
A. Did you have such an experience?			
	Yes	872	69.5%
	No (Skip remaining parts of question 6)	277	22.1%
	Total Yes:	872	
B. If yes, how many total hours of pre-service field experience?			
	1 to 20 hours	128	14.7%
	21 to 40 hours	144	16.5%
	41 to 60 hours	141	16.2%
	61 hours and above	546	62.6%

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C. Indicate the types of pre-service field experiences. *(Mark all that apply.)*

Total Percent

Observation	909	72.5%
Planning Instruction/Designing Lessons	752	60.0%
Tutoring/teaching single or small groups of students	734	58.5%
Whole class instruction	721	57.5%
Assessing Student Learning	649	51.8%
Instructing English Learners	603	48.1%
Other	143	11.4%

7. During the pre-service field experience were you supported/supervised by any of the following? *(Mark all that apply)*

a. Program/university supervisor	708	56.5%
b. Start-up coach, interim support person	428	34.1%
c. Site support person	699	55.7%
d. Master, cooperating teacher	613	48.9%
e. Other site or district personnel	218	17.4%
f. Other program/university personnel	121	9.6%

8. How well did the pre-service instruction/experience prepare you for your first day as a credentialed intern teacher?

Not at all well	61	4.9%
Somewhat	336	26.8%
Well	418	33.3%
Very well	306	24.4%

9a. About how often did you communicate with your site support person(s) and intern teacher preparation program supervisor (e.g., in person, by phone, e-mail) about issues related to your teaching practice (e.g., curriculum and instruction, classroom management/behavior, students, assessment, materials)?

Site support person(s)	Less than once per month	67	5.3%
	Once per month	104	8.3%
	Twice per month	138	11.0%
	Once per week	301	24.0%
	2-3 times per week	330	26.3%
	Daily	285	22.7%
Program Supervisor	Less than once per month	112	8.9%
	Once per month	251	20.0%
	Twice per month	392	31.3%
	Once per week	312	24.9%
	2-3 times per week	117	9.3%
	Daily	23	1.8%

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9b. On the average, what is the total amount of communication (in person, by phone, via email) with your site support person(s) and university program supervisor per week?

Total Percent

Site support person(s)

30 minutes	436	34.8%
60 minutes	308	24.6%
90 minutes	171	13.6%
120 minutes	97	7.7%
More than 120 minutes	202	16.1%

Program Supervisor

30 minutes	722	57.6%
60 minutes	245	19.5%
90 minutes	81	6.5%
120 minutes	60	4.8%
More than 120 minutes	89	7.1%

10. Is/are your site support person(s):

Full-Time Release	142	11.3%
Part-Time Release	41	3.3%
Full-Time Teacher	776	61.9%
Retired Teacher/ Administrator	150	12.0%
Other	110	8.8%

11A. In what ways are you matched with your assigned site support person(s) in terms of:

a. Grade level

Not at all matched	108	8.6%
Somewhat matched	188	15.0%
Fairly well matched	269	21.5%
Well matched	655	52.2%

b. Your subject matter

Not at all matched	101	8.1%
Somewhat matched	161	12.8%
Fairly well matched	237	18.9%
Well matched	721	57.5%

c. His/her knowledge of the student populations you teach(e.g. diversity, language, special needs)

Not at all matched	39	3.1%
Somewhat matched	88	7.0%
Fairly well matched	218	17.4%
Well matched	875	69.8%

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	Total	Percent
d. Geographic proximity - same school, nearby school		
Not at all matched	54	4.3%
Somewhat matched	86	6.9%
Fairly well matched	161	12.8%
Well matched	917	73.1%
11B. Which of the following characteristics above is the most important to you in a site support person match?		
Grade Level	86	6.9%
Student population knowledge	514	41.0%
Subject matter knowledge	510	40.7%
Geographic proximity	66	5.3%
Other	57	4.5%
12. In the context of all of the demands on your time, was the amount of meeting time with your site support person(s) adequate to meet your needs for support?		
Not adequate	52	4.1%
Somewhat adequate	135	10.8%
Adequate	484	38.6%
Very adequate	548	43.7%
13. In the context of all of the demands on your time, was the amount of meeting time with your university/program supervisor adequate to meet your needs for supervision/support?		
Not adequate	34	2.7%
Somewhat adequate	139	11.1%
Adequate	583	46.5%
Very adequate	474	37.8%
14. Overall, how often were the following types of formal and informal support offered timely in meeting your needs?		
a. Work with your site support person		
Not at all timely	48	3.8%
Somewhat timely	117	9.3%
Fairly timely	363	28.9%
Very Timely	693	55.3%
b. Work with your university supervisor		
Not at all timely	43	3.4%
Somewhat timely	169	13.5%
Fairly timely	410	32.7%
Very Timely	599	47.8%
c. Classes, courses, seminars		
Not at all timely	32	2.6%
Somewhat timely	196	15.6%
Fairly timely	528	42.1%
Very Timely	472	37.6%
d. Work with other teachers/specialists		
Not at all timely	21	1.7%

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		Total	Percent
	Somewhat timely	197	15.7%
	Fairly timely	506	40.4%
	Very Timely	504	40.2%
15. Please indicate if you received any of the following support during your intern teacher preparation program. If yes, please rate its usefulness.			
<i>"Did not receive" is not included in the percentage</i>			
a. Onsite observation, consultation, demonstration			
	Did not receive	35	2.8%
	Not useful	30	2.5%
	Somewhat useful	168	14.0%
	Useful	507	42.3%
	Very useful	494	41.2%
	Total:	1199	
b. Cohort support seminars			
	Did not receive	233	18.6%
	Not useful	57	5.8%
	Somewhat useful	246	24.9%
	Useful	392	39.7%
	Very useful	293	29.7%
	Total:	988	
c. On-line one-on-one support (e.g. email)			
	Did not receive	159	12.7%
	Not useful	56	5.2%
	Somewhat useful	250	23.4%
	Useful	425	39.8%
	Very useful	337	31.6%
	Total:	1068	
d. Phone support			
	Did not receive	302	24.1%
	Not useful	48	5.2%
	Somewhat useful	245	26.4%
	Useful	362	39.0%
	Very useful	273	29.4%
	Total:	928	
e. Specialized support by individuals or teams (e.g. English Learners, subject specific, IEPs)			
	Did not receive	181	14.4%
	Not useful	27	2.6%
	Somewhat useful	222	21.3%
	Useful	460	44.1%
	Very useful	335	32.1%
	Total:	1044	
f. Support from former interns or graduates			
	Did not receive	480	38.3%
	Not useful	41	5.5%

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		Total	Percent
	Somewhat useful	159	21.4%
	Useful	289	38.9%
	Very useful	253	34.1%
	Total:	742	
h. Program coordinator/facility/staff			
	Did not receive	57	4.5%
	Not useful	39	3.3%
	Somewhat useful	269	22.8%
	Useful	471	40.0%
	Very useful	399	33.9%
	Total:	1178	
16. Did the instruction/coursework you completed while you were a credentialed Intern teacher include the following? If yes, please rate the effectiveness of the coursework. If no, please mark "Did not receive." "Did not receive" is not included in the percentage			
a. Assessing student learning and student progress monitoring			
	Did not receive	19	1.5%
	Not effective	26	2.1%
	Somewhat effective	234	19.3%
	Effective	537	44.2%
	Very effective	418	34.4%
	Total:	1215	
b. Classroom management			
	Did not receive	42	3.3%
	Not effective	46	3.9%
	Somewhat effective	292	24.5%
	Effective	469	39.3%
	Very effective	387	32.4%
	Total:	1194	
c. Creating an effective learning environment			
	Did not receive	24	1.9%
	Not effective	35	2.9%
	Somewhat effective	242	20.0%
	Effective	523	43.3%
	Very effective	409	33.8%
	Total:	1209	
d. Instructional planning and delivery			
	Did not receive	24	1.9%
	Not effective	41	3.4%
	Somewhat effective	248	20.5%
	Effective	523	43.3%
	Very effective	395	32.7%
	Total:	1207	

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e. Understanding and using student academic content standards and curriculum frameworks

	Total	Percent
Did not receive	30	2.4%
Not effective	50	4.0%
Somewhat effective	258	20.6%
Effective	523	41.7%
Very effective	371	29.6%

Total: 1202

f. Supporting equity, diversity and access to core curriculum

Did not receive	28	2.2%
Not effective	31	2.6%
Somewhat effective	239	19.9%
Effective	523	43.6%
Very effective	406	33.9%

Total: 1199